

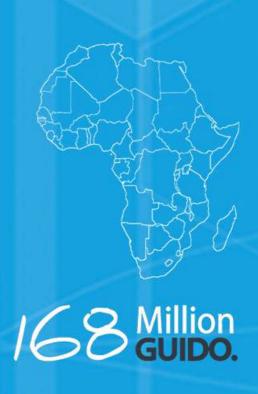






GUIDO FRIEDRICH SCOUTING GUIDE

FIND AND DEVELOP YOUNG
INTERNATIONAL FOOTBALL
TALENT IN AFRICA



Foreword

Finding and developing talent are key elements in scouting youth players. The scout is looking for talented players and visits the trainings, matches and tournaments. He observes, records and reports. As an international scout for AFC Ajax, I use the scouting forms that can be found in this guidebook. For 20 years, I have experienced that this systematic way of marking players, is a good tool to monitor and record the player's progress. The development and improvement to provide the scouting form must be filled out regularly. This Guido Friedrich Scouting Guidebook was developed for scouts, PE teachers, coaches and parents with the motto "knowledge is power".

FIFA Football Ranking 2016

Ranking	Countr	У	Points
1		Belgium	1506
2		Argentina	1457
3		Spain	1374
4		Germany	1355
5	*	Chile	1307
6		Brazil	1254
7	•	Portugal	1234
8		Colombia	1215
9		England	1112
10		Austria	1095
11	*	Uruguay	1082
12	+	Switzerland	1070
13	10	Ecuador	1040
14		Italy	999
15		Netherlands	997
16		Romania	990
17	706	Wales	984
18		Croatia	965
19		Hungary	951
20	C*	Turkey	943

Players scouted by Guido Friedrich

Kevin de Bruyne Manchester City



Eden Hazard Chelsea



Toby Alderweireld Southampton









Jan Vertonghen Tottenham Hotspur



Steven Defour Anderlecht



Thomas Vermaelen FC Barcelona





AJAX' TIPS

Ajax FC Amsterdam has a remarkable record of producing young players over the past forty years. One of their main instruments to find and develop their talent is by using their acronym TIPS. TIPS stand for Technique, Insight, Personality and Speed. For each part, there are ten criteria. P and S are generally innate properties, but T and I can always be developed further. The Ajax model has become the template for many international football clubs that were serious about scouting and developing players. One approach is to start by clarifying the results that must be delivered in a specific role. Then it must be described how a player can demonstrate the qualities to deliver these results successfully.

It is vital to watch the person in action and to ask them to perform a specific task to see how they actually perform. As it cannot be concluded by watching once, a scout will have to observe players constantly. Their performance is considered under each part of the TIPS Model and concluded by doing two things. Firstly give an overall rating regarding the person's chances of delivering success in a specific role; this must be at least 7+ out of 10. Secondly if you decide to employ them in that role, develop an action plan, describe the specific things that both they and you can do to ensure they have the greatest chance of delivering success.

Examples player positioning

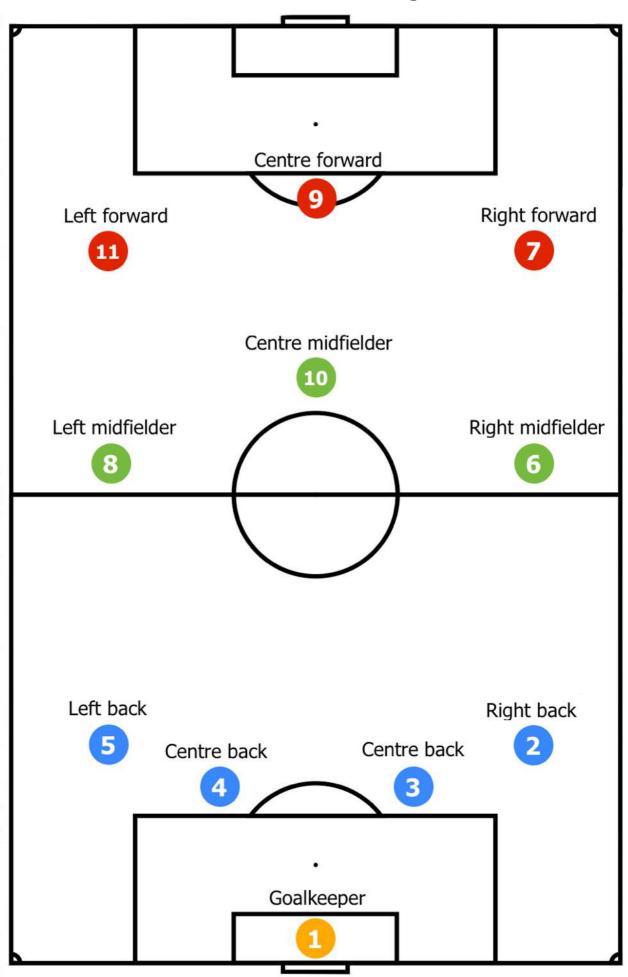
The positioning system 1-4-3-3 is the most commonly used in football, this system is depicted on the right page. Below the 1-4-3-3- the 1-3-3-2 system and the 1-4-3-2-1 system are shown. This guide will shortly introduce the 1-4-3-3 system and explain the player set-up and the player's tasks in each position.

Position 1	Goalkeeper	Position 7	Right centre forward
Position 2	Right back defender	Position 8	Left midfielder
Position 3	Centre back defender (best right footed)	Position 9	Centre forward
Position 4	Centre back defender (best left footed)	Position 10	Right centre midfielder (offensive)
Position 5	Left back defender	Position 11	Left centre forward
Position 6	Right midfielder (controlling)		

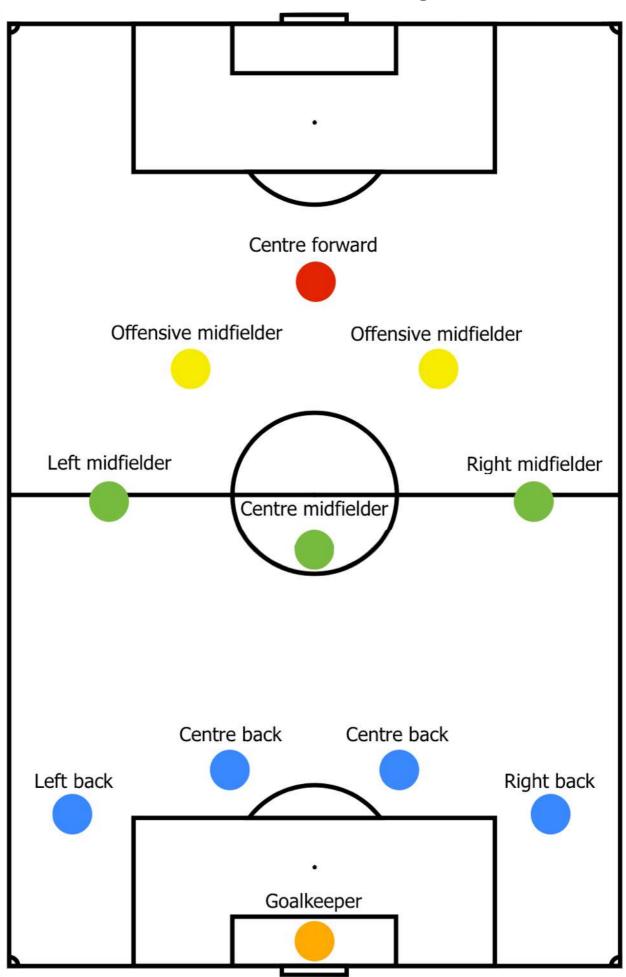
This system optimally spreads all players across the field both in length and width. The 1-4-3-3 systems is often used by teams who are better than their opponent and intent to score many goals. Indeed, it is played with three strikers and an attacking midfielder (position 10). When using this system, the match will be on the half of the opponent most of the time. The ball can easily be recaptured on the half of the opponent, after recapturing it will automatically closer to the goal of the opponent, and consequently will lead to more goal scoring opportunities.

Position	Player's tasks
7, 11	The forward players need to be able to be able to make good passes, both inside as outside passes
	followed by a pass that leads to a shot on the goal.
9	The centre forward needs to be able to play well when facing in the direction of his own goal.
6, 8, 10	The midfielders should not only seek back up for the attackers, but also give the players on the
	outside decent passes.
2, 3, 4, 5	The defenders need to be well able to defend a large area, both backwards as forwards.
3, 4	The centre back defenders need to be able to rapidly build up when their team loses the ball. There
	will be a lot of open space in their backs, the opponent can use by shooting a long, deep ball towards
	their goal.

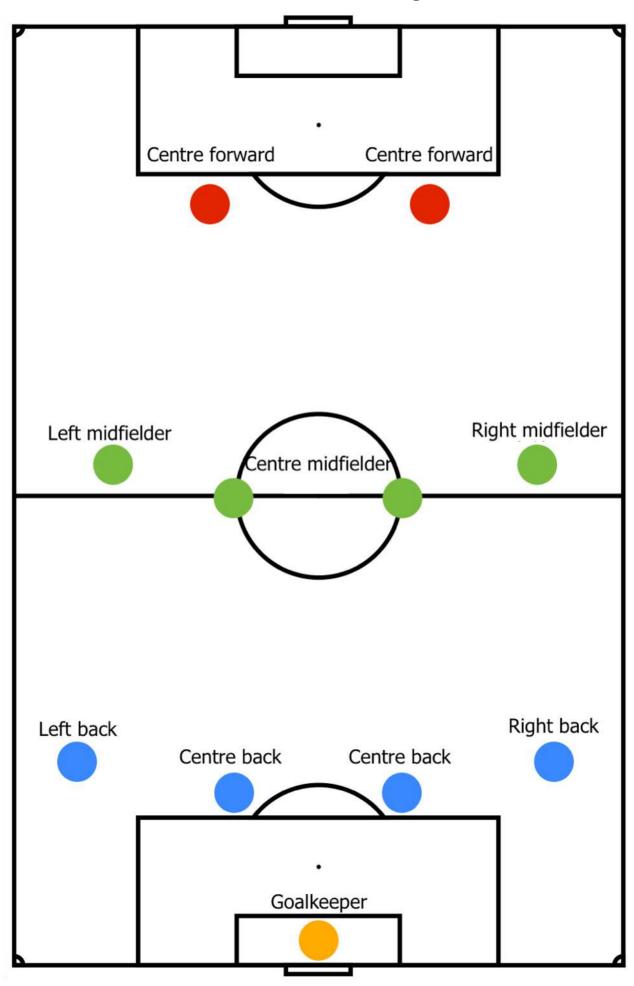
1-4-3-3 Positioning



1-4-3-2-1 Positioning



1-4-4-2 Positioning



Football scouting notepad

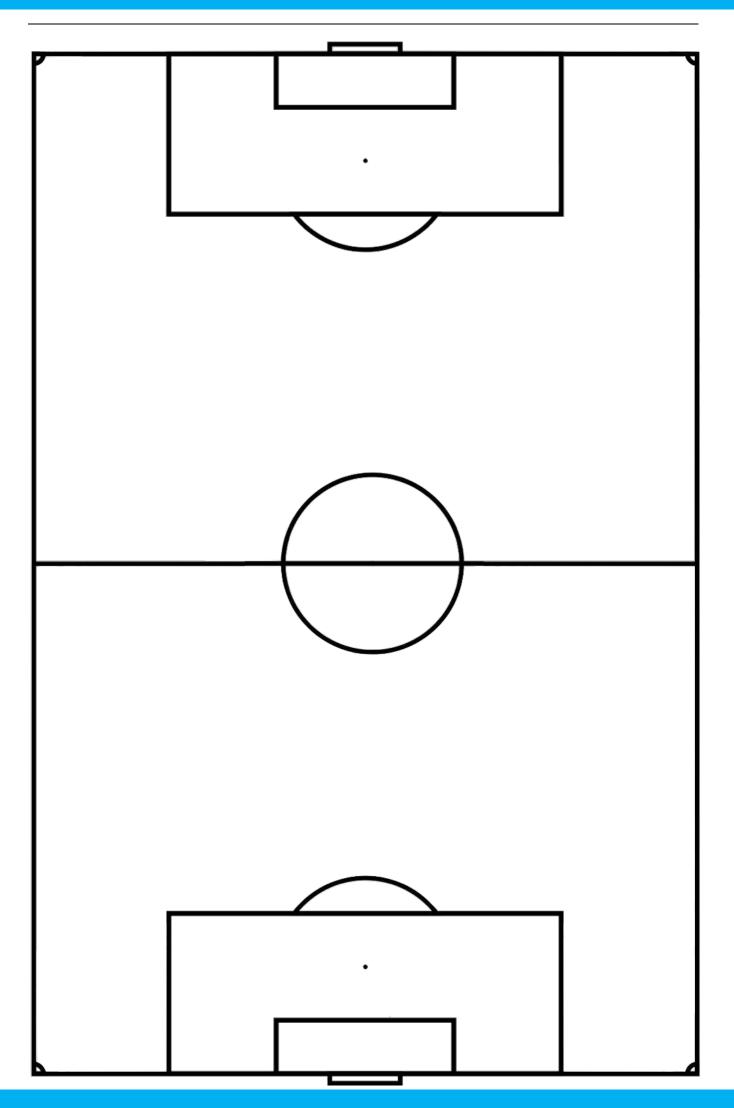
The notepad and football field are used as a tool for scouts to get an overview of the players they are observing. On the football field all the players' positions, numbers and names should be written down. The notepad should be used for notes on the players noticed by the scout.

Scouting Form

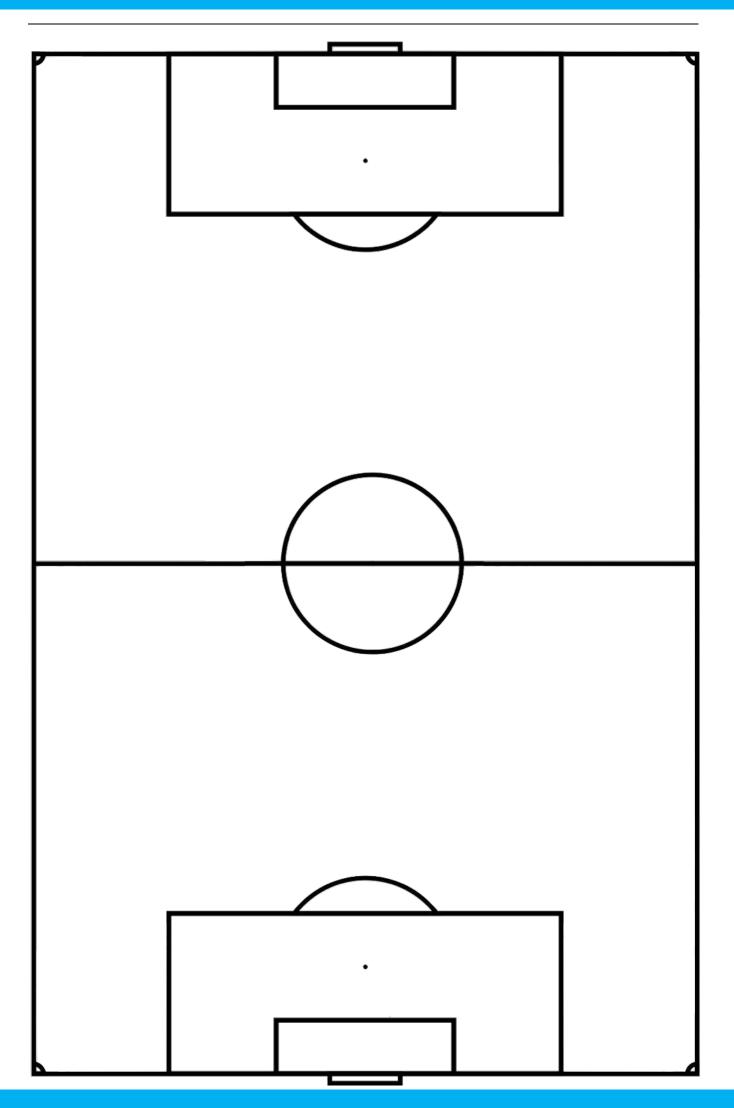
The scouting form helps the football scout to collect all the basic information of a player. This is the first basic marking of a player's skills and personality.

Player Evaluation Form

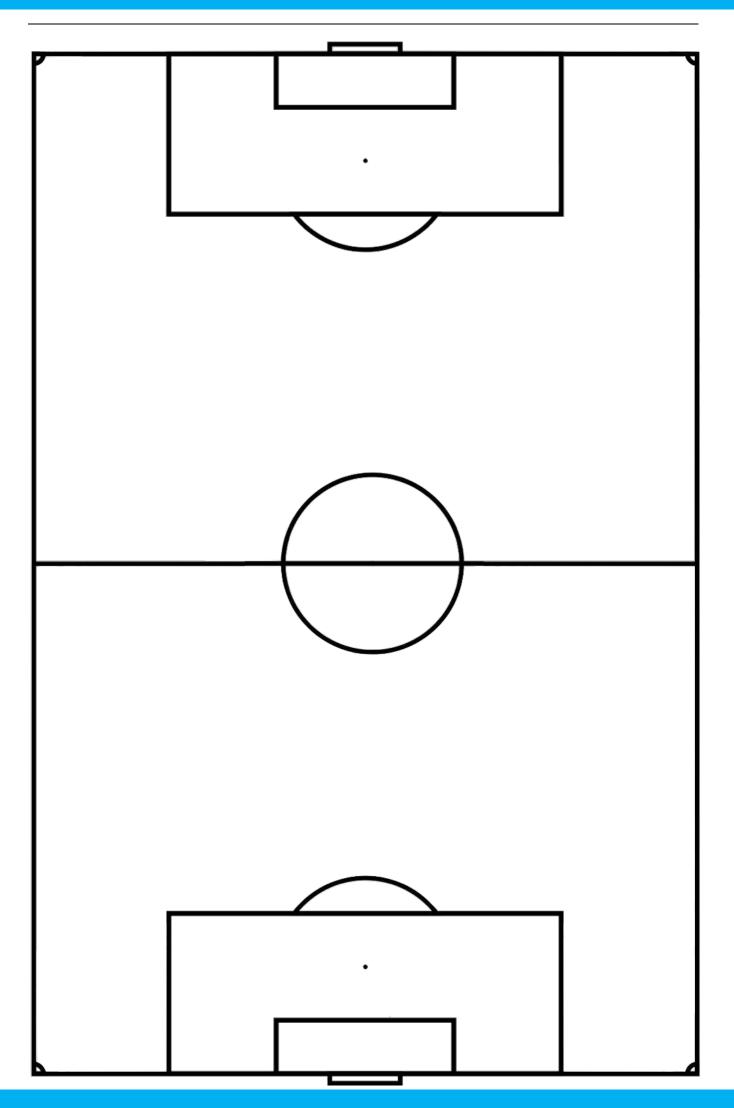
The player evaluation form is a more thorough evaluation of a players skills and capabilities. This form is mainly box ticking so the scout can quickly and easily assess players on the field.



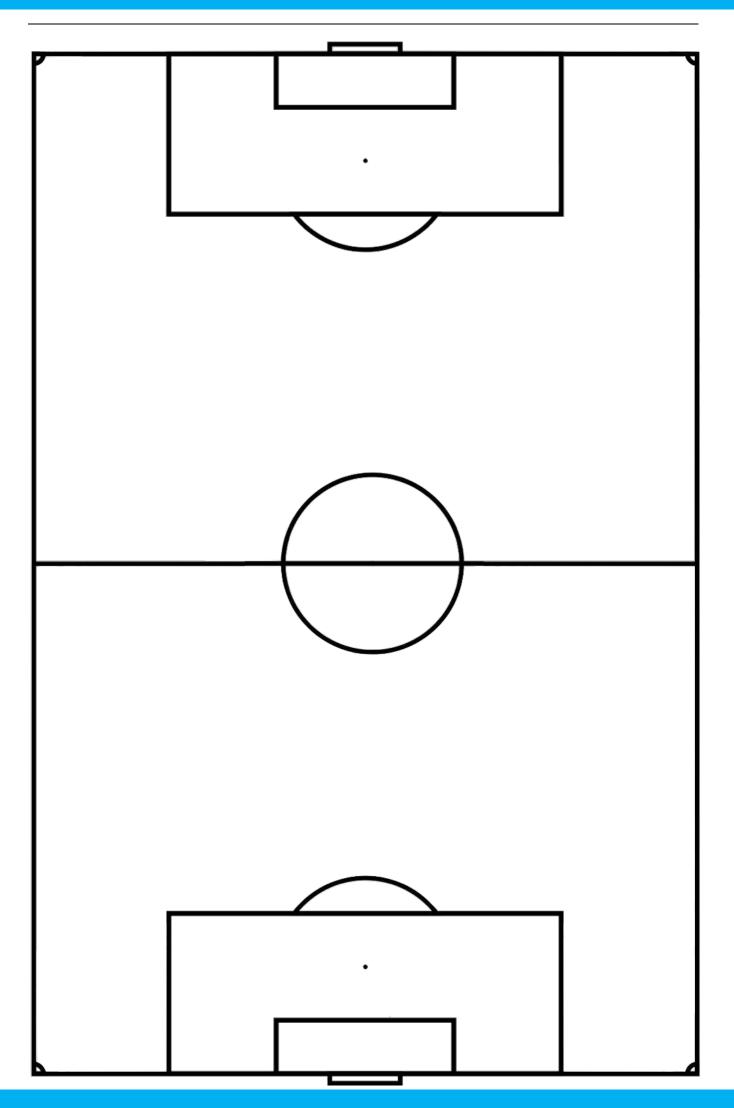
GUIDO FRIEDRICH SCOUTING	POWERED BY 168 MILLION



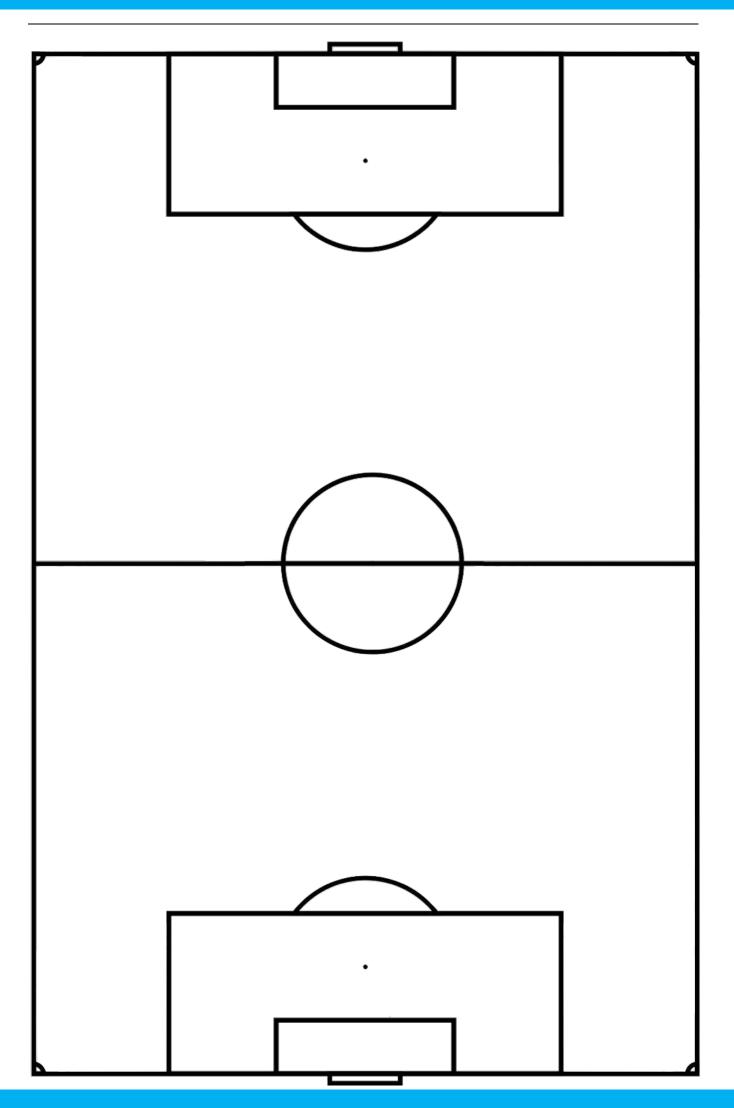
GUIDO FRIEDRICH SCOUTING	POWERED BY 168MILLION



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GUIDO FRIEDRICH SCOUTING	POWERED BY 168 MILLION

SCOUTING FORM				Date	-2017
GENERAL INFORMATION					
First name	Surname		Date of birth		
City	Phone no.		Club		
Match	Total score		Advice	Adequate Ina	dequate
Position	2-5 3-4 6-8	7	-11	10 🗌	
	markonascaleof1to10				
ATHLETIC	PHYSICAL		PERSONALI	TY	
Start speed	Endurance		Match disci		
Speed > 1 0 metres	Duel force		Match men	tality	
Manoeuvrability	Jump Force		State of mi	nd	
Walking technique	Stress resistance		Leadership	capabilities	
Motoric	Walk ability		Able to be	coached	
OVERALL TECHNIQUE					
Ball control	Short passing		Individual a	ctions	
Reaction speed	Long passing		1 on 1 due	el offensive	
Offensive heading	Pass to striker			el defensive	
Defensive heading	Able to score		Serve pass		
OVERALL TACTICS					
Serve pass	Defending		Interferenc	9	
	_				
Combination feeling	Ability to receive		Oversight		
Position feeling	Defence transition		Task Orient	ated	
Walk actions	Attack transition				
OTHER INFORMATION					
Modest	Character player		Left foote	d	
Bold	Technical player		Right foot	ed	
Creative	Match evaluation skills		Experience	e	
Serving player	Disciplined		Concentra	tion	

Large

HEIGHT

small

Tall

average

POSTURE

Slim

Average

Athletics and Physical Performance	
Percenality and hehaviour	
Personality and behaviour	
Technique	
Tactical Skills	
Tactical Skills Conclusion and Advice (for follow up)	

Slim

Average

SCOUTING FOR	M				Date	-2017
GENERAL INFORMATION						
First name		Surname		Date of birth		
City		Phone no.		Club		
Match		Total score		Advice	Adequate Ina	dequate
Position		2-5 3-4 6-8	7-	-11 9-1	.0 🗌	
		markonascale of 1 to 10)			
ATHLETIC		PHYSICAL		PERSONALI	TY	
Start speed		Endurance		Match disci		
Speed > 10 metres		Duel force		Match men	tality	
Manoeuvrability		Jump Force		State of mir	nd	
Walking technique		Stress resistance		Leadership	capabilities	
Motoric		Walk ability		Able to be	coached	
	l .					
OVERALL TECHNIQUE						
Ball control		Short passing		Individual a		
Reaction speed		Long passing		1 on 1 due		
Offensive heading		Pass to striker		1 on 1 due	el defensive	
Defensive heading		Able to score		Serve pass		
OVERALL TACTICS						
Serve pass		Defending		Interference	e	
Combination feeling		Ability to receive		Oversight		
Position feeling		Defence transition		Task Orient	ated	
Walk actions		Attack transition				
						<u> </u>
OTHER INFORMATION						
Modest		Character player		Left footed	d	
Bold		Technical player		Right foot	ed	
Creative		Match evaluation skills		Experience	e	
Serving player		Disciplined		Concentra	tion	

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Athletics and Physical Performance	
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SCOUTIN	IG FORM				Date	-2017
GENERAL INFO	RMATION					
First name		Surname		Date of birth		
City		Phone no.		Club		
Match		Total score		Advice	Adequate Ina	dequate
Position		2-5 3-4 6-8	B	-11 9-1	.0 🗆	_
		markonascale of 1 to 1	0			
ATHLETIC		PHYSICAL		PERSONALI	TY	
Start speed		Endurance		Match disci		
Speed > 10 m	etres	Duel force		Match men	tality	
Manoeuvrabilit	ty	Jump Force		State of mir	nd	
Walking techni	que	Stress resistance		Leadership	capabilities	
Motoric		Walk ability		Able to be o	coached	
OVERALL TECH	NIQUE			1		1
Ball control	1	Short passing		Individual a		
Reaction speed Offensive head		 Long passing Pass to striker				
Defensive head	_	Able to score		1 on 1 duel defensive Serve pass		
Defensive flead	······g	Abic to score		Serve pass		
OVERALL TACTI	ICS					
Serve pass		Defending		Interference	е	
Combination fe	eeling	Ability to receive		Oversight		
Position feeling	Ţ.	Defence transition		Task Orient	ated	
Walk actions		Attack transition				
				<u>'</u>		
OTHER INFORM	MATION					
Modest		Character player		Left footed	d	
Bold		Technical player		Right foote		
Creative		Match evaluation skills		Experience		
Serving player		Disciplined		Concentra	tion	

Large

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small

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Athletics and Physical Performance	
Athletics and Physical Performance	
Personality and behaviour	
Technique	
Tactical Skills	
Tactical Skills	
Conclusion and Advice (for follow up)	

SCOUTING FORM		Date2	2017
GENERAL INFORMATION			
First name	Surname	Date of birth	
City	Phone no.	Club	
Match	Total score	Advice Adequate Inade	equate
Position	2-5	☐ 7-11 ☐ 9-10 ☐	
	markonascale of 1 to 10		
ATHLETIC	PHYSICAL	PERSONALITY	
Start speed	Endurance	Match discipline	
Speed > 1 0 metres	Duel force	Match mentality	
Manoeuvrability	Jump Force	State of mind	
Walking technique	Stress resistance	Leadership capabilities	
Motoric	Walk ability	Able to be coached	
OVERALL TECHNIQUE			
Ball control	Short passing	Individual actions	
Reaction speed	Long passing	1 on 1 duel offensive	
Offensive heading	Pass to striker	1 on 1 duel defensive	
Defensive heading	Able to score	Serve pass	
OVERALL TACTICS	D. C. 11:	Interference	
Serve pass	Defending		
Combination feeling	Ability to receive	Oversight	
Position feeling	Defence transition	Task Orientated	
Walk actions	Attack transition		
1			
OTHER INFORMATION			
Modest [Character player	Left footed	
Bold	Technical player	Right footed	
Creative	Match evaluation skills	Experience	
Serving player	Disciplined	Concentration	
POSTURE Slim Averag	ge Large HEIGHT	small average Tall	

Athletics and Physical Performance	
Percenality and hehaviour	
Personality and behaviour	
Technique	
Tactical Skills	
Tactical Skills Conclusion and Advice (for follow up)	

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Average

SCOUTIN	IG FORM				Date	-2017
GENERAL INFO	RMATION					
First name		Surname		Date of birth		
City		Phone no.		Club		
Match		Total score		Advice	Adequate Ina	dequate
Position		2-5 3-4 6-8	B	-11 9-1	.0 🗆	_
		markonascale of 1 to 1	0			
ATHLETIC		PHYSICAL		PERSONALI	TY	
Start speed		Endurance		Match disci		
Speed > 10 m	etres	Duel force		Match men	tality	
Manoeuvrabilit	ty	Jump Force		State of mir	nd	
Walking techni	que	Stress resistance		Leadership	capabilities	
Motoric		Walk ability		Able to be o	coached	
OVERALL TECH	NIQUE			1		1
Ball control	1	Short passing		Individual a		
Reaction speed Offensive head		 Long passing Pass to striker				
Defensive head	_	Able to score		1 on 1 duel defensive Serve pass		
Defensive flead	······g	Abic to score		Serve pass		
OVERALL TACTI	ICS					
Serve pass		Defending		Interference	е	
Combination fe	eeling	Ability to receive		Oversight		
Position feeling	Ţ.	Defence transition		Task Orient	ated	
Walk actions		Attack transition				
				<u>'</u>		
OTHER INFORM	MATION					
Modest		Character player		Left footed	d	
Bold		Technical player		Right foote		
Creative		Match evaluation skills		Experience		
Serving player		Disciplined		Concentra	tion	

Large

HEIGHT

small

Tall

Athletics and Physical Performance	
Percenality and hehaviour	
Personality and behaviour	
Technique	
Tactical Skills	
Tactical Skills Conclusion and Advice (for follow up)	

PLAYER EVALUATION REPORT

PERSONAL INFORMATION PLAYER							
Player's first- and surname							
Date of birth							
Home address							
City							
Possible positions or lines							
Preferred leg (R/L/LR/RL)							
COACH INFORMATION							
Report by (name coach)							
City							
Date							
CONTROLLING THE BALL	OVERALL S	CORE		4	□ 3	2 🗌	1
Passing and shooting	4		3		2	1	
Passing to the right	Excellent		Good		Average	Weak	
Passing to the left	Excellent		Good		Average	Weak	
Serving	Excellent		Good		Average	Weak	
Shooting	Excellent		Good		Average	Weak	
Cross passing	Excellent		Good		Average	Weak	
Serve pass	Excellent		Good		Average	Weak	
Final pass/ through pass	Excellent		Good		Average	Weak	
Receiving	4		3		2	1	
Receive the ball	Excellent		Good		Average	Weak	
Short turn	Excellent		Good		Average	Weak	
Dribbling and chasing	4		3		2	1	
Dribbling	Excellent		Good		Average	Weak	
Chasing	Excellent		Good		Average	Weak	
Pass movements	Excellent		Good		Average	Weak	
Heading Office heading	4		3 Cand		2	1	
Offensive heading	Excellent		Good		Average	Weak	
Defensive heading	Excellent		Good		Average	Weak	
Reaction speed	4 Eveellent		3 Cood		2	1 Week	
Reaction speed	Excellent		Good		Average	Weak	
Remarks about controlling the ball:							

POSITIONPLAY	OVERALL S	CORE		4		3 🗆	2 🗆	1
Offensive position play	4		3		2		1	
Expanding surroundings	Excellent		Good		Avera	ige [Weak	
Being able to receive the ball in position	Excellent		Good		Avera	ige [Weak	
Joining	Excellent		Good		Avera	ige [Weak	
Decision making with the ball	Excellent		Good		Avera	ige [Weak	
Defensive position play	4		3		2		1	
Narrowing surrounding	Excellent		Good		Avera	ige [Weak	
Covering	Excellent		Good		Avera	ige [Weak	
Covering the right side	Excellent		Good		Avera	ige [Weak	
Transition attack to defence	4		3		2		1	
Transition speed	Excellent		Good		Avera	ige [Weak	
Direct pressure on the ball	Excellent		Good		Avera	ige [Weak	
Transition defence to attack	4		3		2		1	
Looking ahead	Excellent		Good		Avera	ige [Weak	
Ball retention	Excellent		Good		Avera	ige [Weak	
MOVEMENT	OVERALL S	CORE		4		3 🗌	2 🗆	1 🗆
Movement	4		3		2		1	
Walking technique	Excellent		Good		Avera	ige [Weak	
Acceleration technique	Excellent		Good		Avera	ige [Weak	
Manoeuvrability	Excellent		Good		Avera	ige [Weak	
Jump strength	Excellent		Good		Avera	ige [Weak	
Duel strength	Excellent		Good		Avera	ige [Weak	
Short distance speed (< 10m)	Excellent		Good		Avera	ige [Weak	
Long distance speed (> 20m)	Excellent		Good		Avera	ige [Weak	
Remarks about movement								

BEHAVIOUR	OVERALL SO	CORE		4		з 🗌	2		1 \square
Respect	4		3		2		1		
Respect towards teammates	Excellent		Good [Avera	ge _] V	Veak	
Respect towards opponents	Excellent		Good [Avera	ge _] V	Veak	
Respect towards the referee	Excellent		Good [Avera	ge _] v	Veak	
Respect towards technical staff	Excellent		Good		Avera	ge _] \v	Veak	
Contribution	4		3		2		1		
Commitment	Excellent		Good [Avera	ge _) V	Veak	
Attitude collaboration	Excellent		Good [Avera	ge _] V	Veak	
Remarks about behaviour: MINDSET	OVERALL SO	CORE		4		3 🗌	2		1 🗆
Mentality	4		3		2		1		
Mentality during match	Excellent		Good [Avera	ge _] V	Veak	
Mentality during training	Excellent		Good	7	Avera	ge _	7 V	Veak	
Creativity and adventurousness	Excellent		Good		Avera	ge [<u> </u>	Veak	
Self-regulation	4		3		2		1		
Communication	Excellent	П	Good		Avera	ge _	1 v	Veak	
Concentration	Excellent		Good [Avera	ge _	v	Veak	
Moments of depression	Excellent		Good [Avera	ge _] v	Veak	
Initiative	Excellent		Good [Avera	ge _] V	Veak	
Remarks about mindset:									
OTHER INFORMATION (in case known)									
Personal and domestic situation:									

CONCLUSION				
Category	A – Certainly elite level	B –Potential elite level	C – Level unclear	
Other remarks:				

PLAYER EVALUATION REPORT

PERSONAL INFORMATION PLAYER							
Player's first- and surname							
Date of birth							
Home address							
City							
Possible positions or lines							
Preferred leg (R/L/LR/RL)							
COACH INFORMATION							
Report by (name coach)							
City							
Date							
CONTROLLING THE BALL	OVERALL S	CORE		4	□ 3	2 🗌	1
Passing and shooting	4		3		2	1	
Passing to the right	Excellent		Good		Average	Weak	
Passing to the left	Excellent		Good		Average	Weak	
Serving	Excellent		Good		Average	Weak	
Shooting	Excellent		Good		Average	Weak	
Cross passing	Excellent		Good		Average	Weak	
Serve pass	Excellent		Good		Average	Weak	
Final pass/ through pass	Excellent		Good		Average	Weak	
Receiving	4		3		2	1	
Receive the ball	Excellent		Good		Average	Weak	
Short turn	Excellent		Good		Average	Weak	
Dribbling and chasing	4		3		2	1	
Dribbling	Excellent		Good		Average	Weak	
Chasing	Excellent		Good		Average	Weak	
Pass movements	Excellent		Good		Average	Weak	
Heading Office heading	4		3 Cand		2	1	
Offensive heading	Excellent		Good		Average	Weak	
Defensive heading	Excellent		Good		Average	Weak	
Reaction speed	4 Eveellent		3 Cood		2	1 Week	
Reaction speed	Excellent		Good		Average	Weak	
Remarks about controlling the ball:							

POSITIONPLAY	OVERALL SCORE			4		з 🗆	2 🗆	1
Offensive position play	4		3		2		1	
Expanding surroundings	Excellent		Good		Avera	age [Weak	
Being able to receive the ball in position	Excellent		Good		Avera	age [Weak	
Joining	Excellent		Good		Avera	age [Weak	
Decision making with the ball	Excellent		Good		Avera	age [Weak	
Defensive position play	4		3		2		1	
Narrowing surrounding	Excellent		Good		Avera	ige [Weak	
Covering	Excellent		Good		Avera	age [Weak	
Covering the right side	Excellent		Good		Avera	age [Weak	
Transition attack to defence	4		3		2		1	
Transition attack to defence Transition speed	Excellent		Good		Avera	age _	¬ Weak	
		Ш		Ш		L		
Direct pressure on the ball	Excellent		Good		Avera	age [Weak	
Transition defence to attack	4		3		2		1	
Looking ahead	Excellent	П	Good		Avera	age [Weak	
Ball retention	Excellent		Good		Avera	age _	→ Weak	
				Ш		L		
MOVEMENT	OVERALL SCORE			4		з 🗌	2 🗆	1
Movement	4		3		2		1	
Walking technique	Excellent		Good		Avera	age [Weak	
Acceleration technique	Excellent		Good		Avera	age [Weak	
Manoeuvrability	Excellent		Good		Avera	age [Weak	
Jump strength	Excellent		Good		Avera	age [Weak	
Duel strength	Excellent		Good		Avera	ige [Weak	
Short distance speed (< 10m)	Excellent		Good		Avera	ige [Weak	
Long distance speed (> 20m)	Excellent		Good		Avera	ige [Weak	
Remarks about movement								-

BEHAVIOUR	OVERALL S	CORE		4		з 🗌	2	2 🗆	1
Respect	4		3		2			1	
Respect towards teammates	Excellent		Good		Avera	ge [Weak	
Respect towards opponents	Excellent		Good		Avera	ge []	Weak	
Respect towards the referee	Excellent		Good		Avera	ge [Weak	
Respect towards technical staff	Excellent		Good		Avera	ge [Weak	
Contribution	4		3		2			1	
Commitment	Excellent		Good		Avera	ge [Weak	
Attitude collaboration	Excellent		Good		Avera	ge [Weak	
Remarks about behaviour: MINDSET	OVERALL S	CORE		4		з 🗆		2 🗆	1 🗆
Mentality	4		3		2			1	
Mentality during match	Excellent		Good		Avera		<u> </u>	Weak	
Mentality during training	Excellent		Good		Avera	ge [j l	Weak	
Creativity and adventurousness	Excellent		Good		Avera	ge []	Weak	
Self-regulation	4		3		2			1	
Communication	Excellent		Good [Avera			Weak	
Concentration Moments of depression	Excellent Excellent		Good [Avera Avera		<u> </u>	Weak Weak	
Initiative	Excellent		Good		Avera		<u> </u>	Weak	
			<u>L</u>				<u></u>		<u></u>
Remarks about mindset:									
OTHER INFORMATION (in case known)									
Personal and domestic situation:									

CONCLUSION				
Category	A – Certainly elite level	B –Potential elite level	C – Level unclear	
Other remarks:				

PLAYER EVALUATION REPORT

PERSONAL INFORMATION PLAYER									
Player's first- and surname									
Date of birth									
Home address									
City									
Possible positions or lines									
Preferred leg (R/L/LR/RL)									
COACH INFORMATION									
Report by (name coach)									
City									
Date									
CONTROLLING THE BALL	OVERALL SO	CORE		4		3 [□ 2	2 🗆	1 🗆
Passing and shooting	4		3		2			1	
Passing to the right	Excellent		Good		Avera	age		Weak	
Passing to the left	Excellent		Good		Avera	age		Weak	
Serving	Excellent		Good		Avera	age		Weak	
Shooting	Excellent		Good		Avera	age		Weak	
Cross passing	Excellent		Good		Avera	age		Weak	
Serve pass	Excellent		Good		Avera			Weak	
Final pass/ through pass	Excellent		Good		Avera	age		Weak	
Receiving	4		3		2			1	
Receive the ball	Excellent		Good		Avera	age		Weak	
Short turn	Excellent		Good		Avera	age		Weak	
Dribbling and chasing	4		3		2			1	
Dribbling	Excellent		Good		Avera	age		Weak	
Chasing	Excellent		Good		Avera	age		Weak	
Pass movements	Excellent		Good		Avera	age		Weak	
Heading	4		3		2			1	
Offensive heading	Excellent		Good		Avera	age		Weak	
Defensive heading	Excellent		Good		Avera	age		Weak	
Reaction speed	4		3		2			1	
Reaction speed	Excellent		Good		Avera	age		Weak	
Remarks about controlling the ball:									

POSITIONPLAY	OVERALL SCORE			4		3 [] [2 🗌	1
Offensive position play	4		3		2			1	
Expanding surroundings	Excellent		Good		Avera	age		Weak	
Being able to receive the ball in position	Excellent		Good		Avera	age		Weak	
Joining	Excellent		Good		Avera	age		Weak	
Decision making with the ball	Excellent		Good		Avera	age		Weak	
Defensive position play	4		3		2			1	
Narrowing surrounding	Excellent		Good		Avera	age		Weak	
Covering	Excellent		Good		Avera	age		Weak	
Covering the right side	Excellent		Good		Avera	age		Weak	
Transition attack to defence	4		3		2			1	
Transition speed	Excellent		Good		Avera	age		Weak	
Direct pressure on the ball	Excellent		Good		Avera	age		Weak	
Transition defence to attack	4		3		2			1	
Looking ahead	Excellent		Good		Avera	age		Weak	
Ball retention	Excellent		Good		Avera	age		Weak	
MOVEMENT	OVERALL S	CORE		4		3 [] [:	2 🗌	1
Movement	4		3		2			1	
Walking technique	Excellent		Good		Avera	age		Weak	
Acceleration technique	Excellent		Good		Avera	age		Weak	
Manoeuvrability	Excellent		Good		Avera	age		Weak	
Jump strength	Excellent		Good		Avera	age		Weak	
Duel strength	Excellent		Good		Avera	age		Weak	
Short distance speed (< 10m)	Excellent		Good		Avera	age		Weak	
Long distance speed (> 20m)	Excellent		Good		Avera	age		Weak	
Remarks about movement									

BEHAVIOUR	OVERALL S	CORE		4		з 🗌	2	2 🗆	1
Respect	4		3		2			1	
Respect towards teammates	Excellent		Good		Avera	ge [Weak	
Respect towards opponents	Excellent		Good		Avera	ge []	Weak	
Respect towards the referee	Excellent		Good		Avera	ge [Weak	
Respect towards technical staff	Excellent		Good		Avera	ge [Weak	
Contribution	4		3		2			1	
Commitment	Excellent		Good		Avera	ge [Weak	
Attitude collaboration	Excellent		Good		Avera	ge [Weak	
Remarks about behaviour: MINDSET	OVERALL S	CORE		4		з 🗆		2 🗆	1 🗆
Mentality	4		3		2			1	
Mentality during match	Excellent		Good		Avera		<u> </u>	Weak	
Mentality during training	Excellent		Good		Avera	ge [j l	Weak	
Creativity and adventurousness	Excellent		Good		Avera	ge []	Weak	
Self-regulation	4		3		2			1	
Communication	Excellent		Good [Avera			Weak	
Concentration Moments of depression	Excellent Excellent		Good [Avera Avera		<u> </u>	Weak Weak	
Initiative	Excellent		Good		Avera		<u> </u>	Weak	
			<u>L</u>				<u></u>		<u></u>
Remarks about mindset:									
OTHER INFORMATION (in case known)									
Personal and domestic situation:									

CONCLUSION				
Category	A – Certainly elite level	B –Potential elite level	C – Level unclear	
Other remarks:				

PLAYER EVALUATION REPORT

PERSONAL INFORMATION PLAYER							
Player's first- and surname							
Date of birth							
Home address							
City							
Possible positions or lines							
Preferred leg (R/L/LR/RL)							
COACH INFORMATION							
Report by (name coach)							
City							
Date							
<u> </u>							
CONTROLLING THE BALL	OVERALL SO	ORE		4	□ 3	2 🗆	1
Passing and shooting	4		3		2	1	
Passing to the right	Excellent		Good		Average	Weak	
Passing to the left	Excellent		Good		Average	Weak	
Serving	Excellent		Good		Average	Weak	
Shooting	Excellent		Good		Average	Weak	
Cross passing	Excellent		Good		Average	Weak	
Serve pass	Excellent		Good		Average	Weak	
Final pass/ through pass	Excellent		Good		Average	Weak	
Receiving	4		3		2	1	
Receive the ball	Excellent		Good		Average	Weak	
Short turn	Excellent		Good		Average	Weak	
Dribbling and chasing	4		3		2	1	
Dribbling	Excellent		Good		Average	Weak	
Chasing	Excellent		Good		Average	Weak	
Pass movements	Excellent		Good		Average	Weak	
Heading	4		3 Grad		2	1	
Offensive heading	Excellent		Good		Average	Weak	
Defensive heading	Excellent		Good		Average	Weak	
Reaction speed	4		3		2	1	
Reaction speed	Excellent		Good		Average	Weak	
Remarks about controlling the ball:							

POSITIONPLAY	OVERALL SCORE			4		3 🗆]	2 🗌	1
Offensive position play	4		3		2			1	
Expanding surroundings	Excellent		Good		Avera	age		Weak	
Being able to receive the ball in position	Excellent		Good		Avera	ige		Weak	
Joining	Excellent		Good		Avera	ige		Weak	
Decision making with the ball	Excellent		Good		Avera	age		Weak	
Defensive position play	4		3		2			1	
Narrowing surrounding	Excellent		Good		Avera	ige		Weak	
Covering	Excellent		Good		Avera	ige		Weak	
Covering the right side	Excellent		Good		Avera	age		Weak	
Transition attack to defence	4		3		2			1	
Transition speed	Excellent		Good		Avera	ige		Weak	
Direct pressure on the ball	Excellent		Good		Avera	age		Weak	
Transition defence to attack	4		3		2			1	
Looking ahead	Excellent		Good		Avera	age		Weak	
Ball retention	Excellent		Good		Avera	age		Weak	
MOVEMENT	OVERALL S	CORE		4		3 🗆		2 🗌	1
Movement	4		3		2			1	
Walking technique	Excellent		Good		Avera	age		Weak	
Acceleration technique	Excellent		Good		Avera	age		Weak	
Manoeuvrability	Excellent		Good		Avera	age		Weak	
Jump strength	Excellent		Good		Avera	age		Weak	
Duel strength	Excellent		Good		Avera	age		Weak	
Short distance speed (< 10m)	Excellent		Good		Avera	age		Weak	
Long distance speed (> 20m)	Excellent		6 1						
	Execuent		Good		Avera	age		Weak	

BEHAVIOUR	OVERALL S	CORE		4		з 🗌	2	2 🗆	1
Respect	4		3		2			1	
Respect towards teammates	Excellent		Good		Avera	ge [Weak	
Respect towards opponents	Excellent		Good		Avera	ge []	Weak	
Respect towards the referee	Excellent		Good		Avera	ge [Weak	
Respect towards technical staff	Excellent		Good		Avera	ge [Weak	
Contribution	4		3		2			1	
Commitment	Excellent		Good		Avera	ge [Weak	
Attitude collaboration	Excellent		Good		Avera	ge [Weak	
Remarks about behaviour: MINDSET	OVERALL S	CORE		4		з 🗆		2 🗆	1 🗆
Mentality	4		3		2			1	
Mentality during match	Excellent		Good		Avera		<u> </u>	Weak	
Mentality during training	Excellent		Good		Avera	ge [j l	Weak	
Creativity and adventurousness	Excellent		Good		Avera	ge []	Weak	
Self-regulation	4		3		2			1	
Communication	Excellent		Good [Avera			Weak	
Concentration Moments of depression	Excellent Excellent		Good [Avera Avera		<u> </u>	Weak Weak	
Initiative	Excellent		Good		Avera		<u> </u>	Weak	
			<u>L</u>				<u></u>		<u></u>
Remarks about mindset:									
OTHER INFORMATION (in case known)									
Personal and domestic situation:									

CONCLUSION				
Category	A – Certainly elite level	B –Potential elite level	C – Level unclear	
Other remarks:				

PLAYER EVALUATION REPORT

PERSONAL INFORMATION PLAYER									
Player's first- and surname									
Date of birth									
Home address									
City									
Possible positions or lines									
Preferred leg (R/L/LR/RL)									
COACH INFORMATION									
Report by (name coach)									
City									
Date									
CONTROLLING THE BALL	OVERALL SO	CORE		4		3 🗆	2	2 🗆	1 🗆
Passing and shooting	4		3		2			1	
Passing to the right	Excellent		Good		Avera	age [Weak	
Passing to the left	Excellent		Good		Avera	age [Weak	
Serving	Excellent		Good		Avera	age [Weak	
Shooting	Excellent		Good		Avera	age [Weak	
Cross passing	Excellent		Good		Avera	age [Weak	
Serve pass	Excellent		Good		Avera	age [Weak	
Final pass/ through pass	Excellent		Good		Avera	age [Weak	
Receiving	4		3		2			1	
Receive the ball	Excellent		Good		Avera	age [Weak	
Short turn	Excellent		Good		Avera	age [Weak	
Dribbling and chasing	4		3		2			1	
Dribbling	Excellent		Good		Avera	age [Weak	
Chasing	Excellent		Good		Avera	age [Weak	
Pass movements	Excellent		Good		Avera	age [Weak	
Heading	4		3		2			1	
Offensive heading	Excellent		Good		Avera	age [Weak	
Defensive heading	Excellent		Good		Avera	age [Weak	
Reaction speed	4		3		2			1	
Reaction speed	Excellent		Good		Avera	age [Weak	
Remarks about controlling the ball:									

POSITIONPLAY	OVERALL SCORE			4		3 🗆]	2 🗌	1
Offensive position play	4		3		2			1	
Expanding surroundings	Excellent		Good		Avera	age		Weak	
Being able to receive the ball in position	Excellent		Good		Avera	ige		Weak	
Joining	Excellent		Good		Avera	ige		Weak	
Decision making with the ball	Excellent		Good		Avera	age		Weak	
Defensive position play	4		3		2			1	
Narrowing surrounding	Excellent		Good		Avera	ige		Weak	
Covering	Excellent		Good		Avera	ige		Weak	
Covering the right side	Excellent		Good		Avera	age		Weak	
Transition attack to defence	4		3		2			1	
Transition speed	Excellent		Good		Avera	ige		Weak	
Direct pressure on the ball	Excellent		Good		Avera	age		Weak	
Transition defence to attack	4		3		2			1	
Looking ahead	Excellent		Good		Avera	age		Weak	
Ball retention	Excellent		Good		Avera	age		Weak	
MOVEMENT	OVERALL S	CORE		4		3 🗆		2 🗌	1
Movement	4		3		2			1	
Walking technique	Excellent		Good		Avera	age		Weak	
Acceleration technique	Excellent		Good		Avera	age		Weak	
Manoeuvrability	Excellent		Good		Avera	age		Weak	
Jump strength	Excellent		Good		Avera	age		Weak	
Duel strength	Excellent		Good		Avera	age		Weak	
Short distance speed (< 10m)	Excellent		Good		Avera	age		Weak	
Long distance speed (> 20m)	Excellent		6 1						
	Execuent		Good		Avera	age		Weak	

BEHAVIOUR	OVERALL S	CORE		4		3		2 🗌	1
Respect	4		3		2			1	
Respect towards teammates	Excellent		Good [Avera	age		Weak	
Respect towards opponents	Excellent		Good [Avera	age		Weak	
Respect towards the referee	Excellent		Good		Avera	age		Weak	
Respect towards technical staff	Excellent		Good		Avera	age		Weak	
Contribution	4		3		2			1	
Commitment	Excellent		Good [Avera	age		Weak	
Attitude collaboration	Excellent		Good [Avera	age		Weak	
MINDSET	OVERALL S	CORE		4		3		2 🗆	1 🗆
Mentality	4		3		2			1	
Mentality during match	Excellent		Good	_ [Avera	age		Weak	
Mentality during training	Excellent		Good		Avera	age		Weak	
Creativity and adventurousness	Excellent		Good ,		Avera			Weak	
Self-regulation	4		3		2			1	
Communication	Excellent		Good ,	_	Avera	age		Weak	
Concentration	Excellent		Good		Avera		<u> </u>	Weak	
Moments of depression	Excellent		Good		Avera	age		Weak	<u></u>
Initiative	Excellent		Good		Avera	age		Weak	
Remarks about mindset: OTHER INFORMATION (in case known)									
Personal and domestic situation:									

CONCLUSION				
Category	A – Certainly elite level	B –Potential elite level	C – Level unclear	
Other remarks:				

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